

Ref	Text/script	Interaction/list items	Dev notes
T1S1	<p><b>Banner Script:</b> Work: Job Finding Basics</p> <p><b>Voice Over:</b> Today we are going to start our unit on Work. This course will discuss four basic parts of finding a job. <b>Click the forward arrow.</b></p>	<p><b>Menu items:</b></p> <ul style="list-style-type: none"> <li>• Slide will advance after the script is read.</li> <li>• Alternate action: slide will advance when the forward arrow is clicked.</li> </ul>	<p><b>Type:</b> Static photo with a banner</p> <p><b>Images:</b> Photograph of fast food worker walking away from the camera. Blue banner with title “Work” and subtitle “Job finding basics”.</p>
T1S2	<p><b>Heading:</b> Unit Objectives</p> <p><b>Voice Over:</b> Click each number to hear the objectives for each unit. <b>Click the forward arrow to advance.</b></p>	<p><b>Response options:</b></p> <ol style="list-style-type: none"> <li>1. Work- Learners will define key terminology, differentiate types of work, and identify personal qualifications.</li> <li>2. Application- How to apply: Focusing on the retention of personal information, learners will become familiar with standard applications and practice completion.</li> <li>3. Interview- Hello, my name is: Using guided scenarios, learners will practice participation in the interview process.</li> <li>4. Dress Code- Dress for success: At the end of the section, learners will understand wardrobe choices for specific jobs.</li> </ol>	<p><b>Type:</b> Unit Objectives</p> <p><b>Properties:</b> Static explanation of expected outcomes for each of the four numbered sections.</p> <p><b>Images:</b> Color differentiated boxes</p> <p><b>Animations:</b></p> <ol style="list-style-type: none"> <li>1. Work- Learners will define key terminology, differentiate types of work, and identify personal qualifications.</li> <li>2. Application- How to apply: Focusing on the retention of personal information, learners will become familiar with standard applications and practice completion.</li> <li>3. Interview- Hello, my name is: Using guided scenarios, learners will practice participation in the interview process.</li> <li>4. Dress Code- Dress for success: At the end of the section, learners will understand wardrobe choices for specific jobs.</li> </ol>

T1S3	<p><b>Heading:</b> Main Menu</p> <p><b>Voice Over:</b> Click the link below to access the module. Completion of a module will return to this menu. (Button names read on hover) <b>Click a button to advance.</b></p>	<p><b>Buttons:</b></p> <ul style="list-style-type: none"> <li>• Work</li> <li>• Application</li> <li>• Interview</li> <li>• Dress Code</li> </ul>	<p><b>Type:</b> Menu Screen</p> <p><b>Images:</b> Barista in a wheelchair making a latte</p> <p><b>Interactions:</b> Buttons will open to the landing page of the appropriate unit.</p>
M1S1	<p><b>Heading:</b> Work Is-</p> <p><b>Voice Over:</b> We will begin by exploring different ways that people do work. On the paper, answer questions about your preferences as we move through the module. If you do not have a paper, you can download a copy by clicking the download link in the bottom left corner.</p>	<p><b>Menu items:</b></p> <ul style="list-style-type: none"> <li>• Slide will advance after the script is read and the movie completes.</li> <li>• Alternate action: slide will advance when the forward arrow is clicked.</li> <li>• Download button- initiate a pdf download of questions for the Work Module.</li> </ul>	<p><b>Type:</b> Menu Screen</p> <p><b>Images:</b> A 30-second video of people with disabilities completing work.</p> <p><b>Interactions:</b> The slide will advance after the script is read and the movie is complete.</p> <p><b>Alternate Interaction:</b> The slide can be advanced by clicking the forward arrow.</p>
M1S2	<p><b>Heading:</b> Job Location</p> <p><b>Voice Over:</b> Some jobs require you to work indoors. Some jobs require working outdoors. Sort the job icons below by location. When you are finished, click the check box in the corner.</p>	<p><b>Response options:</b></p> <ul style="list-style-type: none"> <li>• Inside- These jobs are INSIDE</li> <li>• Outside- These jobs are OUTSIDE</li> </ul> <p><b>Correct feedback:</b></p>	<p><b>Type:</b> Drag &amp; Drop quiz with two possible correct answers per category.</p> <p><b>Images:</b> All images are rounded with labels beneath.</p> <ul style="list-style-type: none"> <li>• Farmer in a field- the image is labeled Farmer</li> </ul>